

ETSAP Early-Stage Modellers Sessions

The ETSAP Early-Stage Modellers Sessions are dedicated to early-stage, less experienced modellers and will be facilitated during the regular ETSAP Workshop. The sessions are chaired by prominent analysts, scholars or modellers and the discussions are led by senior expertise within the topic presented.

Aim of the sessions

The ETSAP Early-Stage Modellers Sessions provide a special platform for presentations by early-stage, less experienced modellers with an in-depth discussion of the submitted study by senior scholars, analysts and modellers.

The sessions are organized according to the following two principles:

- Assigning specialist discussants, experts in the presented topic.
- Offering more time, both to increase the amount of feedback given and to provide an opportunity to presenters and others to participate in scientific discussions.

Criteria to enter the ETSAP Early-Stage Modellers Sessions

The sessions target PhD students and new modellers that meet the following criteria:

- The presenter and main author must be a PhD student or having worked with TIMES models or other similar kinds of models for less than 3 years.
- The presenter and main author must not have a senior position (for example, senior lecturer or higher).
- An extended abstract should be uploaded before the submission deadline.
- Submissions should not already have been submitted to a Journal.
- All submissions have to be written in English.

Selection process

The scientific committee selects the presenters based on the quality of the submission according to the following criterias:

- The study is conceptually sound;
- The work is innovative;
- The structure is logical and efficient;
- The extended abstract is well written;
- The study provides a useful contribution to the ETSAP community; and
- Diversity among participants (e.g. not more than one from the same institute).

Discussants instructions

The scientific committee matches the presenters with relevant discussants. The discussants review the paper and provide constructive written critique and recommendations to improve the presented study, which will inform the discussions during the session.

Scientific Committee 2021

Alan Brent, Professor, Victoria University of Wellington, New Zealand.

Anna Krook-Riekkola, Associate Professor, Luleå University of Technology, Sweden.

Olexandr Balyk, Researcher, University College Cork, Ireland.
